

QUALITY ASSURANCE 5.0 CONFERENCE 2026

15-16 SEPTEMBER 2026

HILTON GARDEN INN UMHLANGA ARCH
DURBAN, SOUTH AFRICA

ASSESSING QUALITY OF AI-POWERED ON TEACHING, LEARNING AND EXAMINATION INTEGRITY

-The future is intelligent

**15-16
SEPTEMBER 2026**

Coastlands Skye Hotel, Ridgeside
Umhlanga, Durban, South Africa

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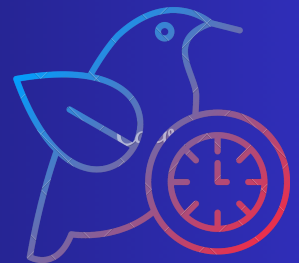
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From 10 July 2026

From 1 August 2026



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Quality Assurance 5.0 Integrity 2026 – Assessing the Quality of AI-Powered Teaching, Learning and Examination Integrity

-The future is intelligent

15-16 SEPTEMBER 2026

COASTLANDS SKYE HOTEL, RIDGESIDE
UMHLANGA, DURBAN, SOUTH AFRICA

Dear Delegate,

It is our great pleasure to welcome you to the **Quality Assurance 5.0 Conference**, a premier gathering of higher education leaders, quality assurance practitioners, policymakers, regulators, academics, researchers and technology innovators committed to shaping the future of education in the age of Artificial Intelligence.

Artificial Intelligence is rapidly transforming how knowledge is created, delivered, assessed and experienced. From personalised learning pathways and intelligent tutoring systems to automated assessment and generative AI tools, the opportunities for innovation are unprecedented. At the same time, **these advancements raise critical questions about educational quality, academic standards, examination integrity, ethics, governance and institutional accountability.**

The theme of this year's conference, "**Assessing the Quality of AI-Powered Teaching, Learning and Examination Integrity**," reflects the urgent need for higher education institutions and quality assurance agencies to reimagine their approaches to quality in an increasingly digital and AI-enabled world. As we move toward **Quality Assurance 5.0**, the collective challenge is not simply to adapt to technological change, but to ensure that innovation strengthens educational excellence, enhances student success, and preserves public trust in qualifications and learning outcomes.

This conference has been designed not only as a platform for dialogue but also as a catalyst for action. We hope that the conversations, partnerships, and insights generated here will contribute to the development of future-ready quality assurance systems capable of supporting innovation while safeguarding academic excellence.

Your participation is what makes this event meaningful. The diverse perspectives, experiences, and expertise represented in this room are essential to addressing one of the most important challenges facing education today. We encourage you to engage actively, share openly, challenge assumptions, and collaborate with fellow delegates as we work together to define the future of quality assurance in the era of Artificial Intelligence.

Thank you for joining us. We wish you a productive, insightful, and inspiring conference experience.

TOP 5 EXPECTED Conference Outcomes

1

Development of a Quality Assurance 5.0 Framework: Delegates will contribute to the development of guiding principles and practical frameworks for evaluating the quality, effectiveness, and impact of AI-powered teaching and learning within higher education institutions.

2

Strengthened Examination Integrity Strategies: Participants will identify innovative approaches to maintaining academic honesty, assessment credibility, and examination integrity in environments increasingly influenced by generative AI and automated technologies.

3

Policy and Governance Recommendations: The conference will generate recommendations for regulators, accreditation bodies, and institutional leaders on governance, ethics, quality standards, and responsible AI adoption in higher education.

4

Enhanced Institutional Readiness for AI Adoption: Delegates will gain practical tools, best practices, and implementation strategies to support institutional preparedness, staff capability development, risk management, and quality monitoring in AI-enabled education.

5

Establishment of a Collaborative Community of Practice: The conference will foster ongoing collaboration among universities, quality assurance agencies, policymakers, researchers, and technology partners to advance research, share best practices, and collectively address emerging challenges in AI-powered teaching, learning, and assessment.



What to expect

QUALITY ASSURANCE 5.0 CONFERENCE 2026

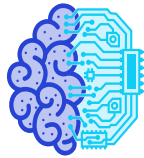
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Quality Assurance 5.0 Integrity 2026 – Assessing the Quality of AI-Powered Teaching, Learning and Examination Integrity

DEVELOPMENT OF A QUALITY ASSURANCE 5.0 FRAMEWORK

Delegates will contribute to the development of guiding principles and practical frameworks for evaluating the quality, effectiveness, and impact of AI-powered teaching and learning within higher education institutions.



STRENGTHENED EXAMINATION INTEGRITY STRATEGIES

Participants will identify innovative approaches to maintaining academic honesty, assessment credibility, and examination integrity in environments increasingly influenced by generative AI and automated technologies.



POLICY AND GOVERNANCE RECOMMENDATIONS

The conference will generate recommendations for regulators, accreditation bodies, and institutional leaders on governance, ethics, quality standards, and responsible AI adoption in higher education.



ENHANCED INSTITUTIONAL READINESS FOR AI ADOPTION

Delegates will gain practical tools, best practices, and implementation strategies to support institutional preparedness, staff capability development, risk management, and quality monitoring in AI-enabled education.



ESTABLISHMENT OF A COLLABORATIVE COMMUNITY OF PRACTICE

The conference will foster ongoing collaboration among universities, quality assurance agencies, and collectively address emerging challenges in AI-powered teaching, learning, and assessment.



SKILLS INTELLIGENCE AND WORKFORCE ANALYTICS FOR FUTURE CAPABILITY PLANNING

See how advanced people analytics and skills intelligence platforms are enabling smarter workforce decisions, forecasting, and talent investment.



CREATION OF AI ASSESSMENT AND EVALUATION GUIDELINES

The conference will support the development of guidelines for designing, implementing, and evaluating assessments that remain authentic, fair, and meaningful in the context of widespread AI use by students and educators.



ADVANCEMENT OF AI LITERACY AND CAPACITY BUILDING

Participants will identify strategies for strengthening AI literacy among academic staff, students, quality assurance practitioners, and institutional leaders to ensure informed and responsible use of AI technologies.



IDENTIFICATION OF EMERGING QUALITY INDICATORS AND METRICS

Delegates will explore new quality benchmarks, performance indicators, and evidence-based metrics that can be used to evaluate AI-enhanced educational experiences and learning outcomes.



PUBLICATION OF A CONFERENCE DECLARATION AND ACTION AGENDA

The conference will produce a formal declaration outlining shared commitments, strategic priorities, and actionable recommendations to guide the higher education sector's response to AI-driven transformation over the next decade.



Top Speakers

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ABOUT STEPHEN'S STORY

Keynote



Stephen McGown
Author: *Six Years With Al Qaeda*, South Africa

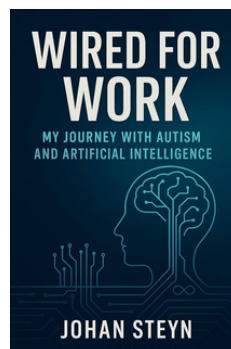


While riding his motorbike through Mali on his journey from London to Johannesburg, Stephen McGown was kidnapped in Timbuktu by Al Qaeda—an instant that changed his life forever. Held captive for six years, he endured a relentless battle of survival, resilience, and psychological endurance, while his family in Johannesburg worked tirelessly through diplomatic and back-channel efforts to secure his release. *Six Years With Al Qaeda* is a gripping account of extraordinary mental strength, human resilience, and a rare insider perspective on one of the world's most feared terrorist organisations.

Keynote



Johan Steyn
Human-Centered AI Advocate
and AI & Automation
consultant, South Africa



Johan Steyn is widely recognised as one of Africa's leading voices on artificial intelligence, helping organisations translate AI into practical business value. A former consultant with Accenture and PwC, he is an award-winning AI strategist, academic, prolific thought leader, Samsung Galaxy AI brand ambassador, and contributor to South Africa's national AI strategy discussions. His work spans executive education, responsible AI advocacy, global keynote speaking, and regular expert commentary across leading media platforms.

Keynote



Chester Missing
DON'T MISS South Africa's
hottest political analyst



Conrad is South Africa's top comedy ventriloquist, and possibly the only one, and is a double International Emmy nominated comedian. His most famous puppet, Chester Missing, has won numerous awards in his own right, including being the first recipient of the Ahmed Kathrada Foundation's Anti-Racism Award. Chester Missing has interviewed most of South Africa's political elite and has held a number of regular radio and TV slots, and even wrote an award-winning book. Conrad's live shows have received wide political acclaim, and are a regular feature at arts and comedy festivals, including at the prestigious Just For Laughs Comedy Festival in Montreal.

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Top Speakers & Panelists **QUALITY ASSURANCE 5.0**

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Chester Missing

DON'T MISS South Africa's
hottest political analyst



Johan Steyn

Human-Centered AI Advocate
and AI & Automation
consultant, South Africa



Stephen McGown

Author: Six Years With Al
Qaeda, South Africa



Dr. Waqar M. Naqvi

International Expert: AI in Medical Education
- Health Professions Education, Doha, Qatar



Kevin Govender

Author of The Rise of the
Sharing Economy, Former
Partner/Director, Deloitte



Dr Ngepathimo Kadhila

Chief Executive Officer
- Namibian College of Open
Learning (NAMCOL)



Prof. Emmanuel Awuor

Full Professor,
The Management University of
Africa, Kenya



Mthokozisi Luthuli

Lecturer: Entrepreneurial
Studies, and Management,
Durban University of
Technology



Dr Phumza Makgato-Khunou

Director, Instructional Support
Services, University of South
Africa



Erkkie Haipinge

Director: Curriculum and
Material Development,
Namibian College of Open
Learning (NAMCOL)



Dr Sitali Wamundila

Former Registrar and
Academic Researcher,
University of Zambia



Dr Simon Simon

Quality Assurance, University
of Namibia



Dr. Raessa Jabar

Senior Manager, Academic
Planning and Quality,
Production Management
Institute (PMI)



Dr Sadrag Panduleni Shihomeka

Member of PRISA Education, Training &
Research Committee- Research
subcommittee (PRISA)



Kamala Pather

Head of School, Regenesys
Education



Farad Hoosen Chohan

Academic Programme Leader
and School Manager at the
MANCOSA School of
Information and Digital
Technology (SIDT)



Prof Nyna Amin

Professor - Curriculum
Studies, University of
KwaZulu-Natal



Prof Joseph Chisasa

School of Economic & Financial
Sciences, Department: Finance,
Risk Management and Banking,
UNISA



Prof. Chatradari Devroop

Professor in the Faculty of Arts and
Design, Tshwane University of
Technology (TUT)



Dr Nico Baird

Director: Short Course Portfolio
and Market Intelligence, Wits
Plus



Prof. Charles Nyoka

Associate Professor, University
of South Africa



Dr. Francis Fabian Akpa-Inyang

Academic and Research
Integrity Expert, Durban
University of Technology



Dr Nishal Khushial

Chief of Strategy - Cyber-
Alliance EMEA, Forvis Mazars,
South Africa



Chester Missing

DON'T MISS South Africa's
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Setting the Foundation: Quality Assurance in the Age of AI

08h00Registration, Morning Networking and Morning Refreshments

09h00**Welcome From Event MC:** *Dr. Tohida Cassim, Senior Research Associate, MANCOSA*

09h10**Opening Keynote | A true survival story for the longest-held al-Qaeda captive**

Stephen McGown, who was kidnapped and held captive by Al-Qaeda for almost six years - A story like no other and not to be missed!!



Stephen McGown

Author: Six Years With Al Qaeda, South Africa

10h00**Quality Assurance 5.0: Reimagining Excellence in AI-Enhanced Education**

This keynote examines how artificial intelligence is reshaping teaching, learning, assessment, and institutional quality systems. It explores emerging global trends and the role of quality assurance agencies in safeguarding educational standards while encouraging innovation.

Outcome: *Delegates understand the strategic implications of AI for educational quality and institutional accountability.*



Johan Steyn

Human-Centered AI Advocate and AI & Automation consultant, South Africa

10h30**International Lessons from Early Adopters: Universities Implementing AI at Scale**

Get first-hand global experiences of integrating AI into learning management systems, curriculum delivery, student support services and assessment processes.

Outcome: *Delegates gain practical insights into successful implementation strategies and lessons learned.*



Dr. Waqar M. Naqvi

International Expert: AI in Medical Education - Health Professions Education, Doha, Qatar

11h00**Mid-Morning Break**

11h30**Top Dialogue 1: Can Traditional Quality Assurance Frameworks Evaluate AI-Powered Learning?"**

As AI increasingly influences curriculum design, content generation, personalized learning, and student support, many institutions are questioning whether existing quality assurance mechanisms remain fit for purpose. This panel examines the adequacy of current accreditation and quality frameworks.

Panel Composition:

- Quality assurance agencies
- University leaders
- Accreditation bodies
- AI policy experts

Outcome: *Identification of key gaps in current quality assurance models and recommendations for modernisation.*



Moderator

Farad Hoosen Chohan

Academic Programme Leader and School Manager at the MANCOSA School of Information and Digital Technology (SIDT)

Panelists:



Dr Sadrag Panduleni Shihomeka

Member of PRISA Education, Training & Research Committee- Research subcommittee (PRISA), Namibia



Mthokozisi Luthuli

Lecturer: Entrepreneurial Studies, and Management, Durban University of Technology



Dr Nico Baird

Director: Short Course Portfolio and Market Intelligence, Wits Plus



Prof. Emmanuel Awuor

Full Professor, The Management University of Africa, Kenya

13h00**Lunch and networking**

15h00**The Student Voice: Trust, Transparency and AI in Education**

A student presentation exploring how students perceive AI-generated feedback, adaptive learning systems, automated grading and institutional policies governing AI use.

Outcome: *Better understanding of learner expectations regarding fairness, transparency, and quality.*



Dr. Raessa Jabar

Senior Manager, Academic Planning and Quality, Production Management Institute (PMI)

15h00**Workshop: Developing Institutional AI Quality Assurance Guidelines**

This practical workshop guides participants through the design of institutional frameworks for evaluating AI applications in teaching and learning. Participants will explore governance structures, risk assessment tools, quality indicators, and monitoring mechanisms.

Outcome: *Participants leave with a draft institutional framework adaptable to their own contexts.*



Kevin Govender

Author of The Rise of the Sharing Economy, Former Partner/Director, Deloitte

16h30**End of Day**

AGENDA DAY 2

The Future Academic: Teaching, Examination Integrity in an AI World

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The Future Academic: Teaching, Examination Integrity in an AI World

- 08h00

Registration, Morning Networking and Morning Refreshments
- 09h00

Welcome From Event MC: *Prof. Charles Nyoka, Associate Professor, University of South Africa*

- 09h10

Opening Keynote | The Future Academic: Teaching, Research and Quality in an AI World

A candid discussion between academic leaders and innovators on how academic roles, competencies, and quality expectations are evolving.

Outcome: *Participants identify future skills and institutional capabilities required for AI-enabled education.*



Dr Ngepathimo Kadhila
Chief Executive Officer ·
Namibian College of Open
Learning (NAMCOL)

- 09h45

Presentation | Protecting Examination Integrity in the Era of Generative AI

Generative AI presents significant opportunities while simultaneously challenging traditional approaches to academic integrity. This keynote explores emerging risks, policy responses, and innovative approaches to maintaining credibility and trust in assessment systems.

Outcome: *Delegates gain insight into future-ready approaches to assessment integrity.*



Dr Sitali Wamundila
Former Registrar and
Academic Researcher,
University of Zambia

- 10h15

Keynote Reflection and Discussion

Interactive engagement with delegates to unpack implications of AI for institutions and their examination processes and protocols.

Outcome: *Shared understanding of integrity challenges requiring collective action.*



Prof Joseph Chisasa
School of Economic &
Financial Sciences,
Department: Finance, Risk
Management and Banking,
UNISA

- 11h00

Mid-Morning Break

Lightning Talks: The Future of Examination Integrity and Quality Assurance in the Age of AI

As artificial intelligence reshapes assessment practices across higher education, institutions must rethink how examinations are designed, administered, monitored, and quality assured. This session features a series of focused presentations exploring the opportunities and challenges presented by AI in safeguarding the credibility, fairness, and integrity of examinations.

- 11h30-11h50

Lightning Talk 1: Ensuring Examination Integrity in the Era of Generative AI

This session features a series of focused presentations exploring the opportunities and challenges presented by AI in safeguarding the credibility, fairness, and integrity of examinations.

Outcome: *Delegates gain insights into new approaches for protecting examination integrity in AI-enabled learning environments.*



Dr. Francis Akpa-Inyang
Academic and Research
Integrity Expert, Durban
University of Technology

- 11h50-12h10

Lightning Talk 2: Designing AI-Resilient Assessments

This presentation examines how institutions can redesign assessments to prioritize critical thinking, application, reflection, problem-solving, and authentic demonstration of competence.

Outcome: *Participants identify assessment design strategies that reduce dependence on AI detection and strengthen learning outcomes.*



Simon Simon
Quality Assurance,
University of Namibia

- 12h10-12h30

Lightning Talk 3: Future Accreditation Standards for AI-Enabled Programmes

This session explores how accreditation standards may need to evolve to assess programmes that leverage artificial intelligence while maintaining academic rigour and public confidence.

Outcome: *Participants identify priorities for modernizing accreditation frameworks to accommodate innovation while safeguarding quality.*



Kamala Pather
Head of School, Regenesys
Education

- 12h30-12h50

Lightning Talk 4: Online Examinations, Remote Proctoring and Student Trust

As digital and remote examinations become more common, institutions must balance security requirements with student privacy, accessibility, and trust. This session explores the evolving role of online invigilation and examination monitoring technologies.

Outcome: *Participants gain practical insights into developing fair, ethical, and effective digital examination systems.*



Prof Nyna Amin
Professor - Curriculum Studies,
University of KwaZulu-Natal

- 12h50-13h00

Audience reflection; question and answer

A facilitated discussion drawing together key themes from the lightning talks and identifying priority actions for institutions; including questions and answers for speakers

- 13h00

Lunch and networking



14h00 **Opening Keynote | Assessment Beyond Detection: Designing Authentic Evaluation in an AI-Powered World**

This topic explores whether institutions should move beyond AI detection tools toward authentic assessment approaches that emphasize critical thinking, problem-solving, reflection, and application of knowledge.

Outcome: Participants identify future skills and institutional capabilities required for AI-enabled education.



Dr Nishal Khusial
Chief of Strategy - Cyber-Alliance EMEA, Forvis Mazars, South Africa

14h30 **Presentation: Rethinking Assessment Integrity Beyond AI Detection**

With generative AI becoming increasingly sophisticated, institutions are shifting focus from detecting AI use to designing authentic, meaningful assessments. This session examines innovative assessment approaches that promote critical thinking, creativity, and real-world application.

Outcome: Delegates discover practical strategies for strengthening examination integrity in AI-enabled learning environments.



Dr Phumza Makgato-Khunou
Director, Instructional Support Services, University of South Africa

15h00 **Presentation: Circular Knowledge and the Credentialing Crisis: What QA 5.0 Must Confront**

Drawing on supervisory experience in postgraduate arts and design education, and on ongoing scholarly work in AI epistemology and knowledge production, the presentation offer four reorienting principles for QA 5.0

Outcome: Assessing process rather than only product; redefining what credentials certify in terms of capacities AI cannot replicate; distinguishing between AI as tool and AI as author across a mappable spectrum; and building frameworks that are epistemologically honest about the conditions under which knowledge is now produced.



Prof. Chatradari Devroop
Professor in the Faculty of Arts and Design, Tshwane University of Technology (TUT)

15h30 **Presentation: Data Privacy, Ethics and Responsible AI in Higher Education**

As institutions increasingly rely on AI-driven platforms and data analytics, concerns regarding privacy, transparency, bias, accountability, and ethical decision-making continue to grow. This presentation explores the governance frameworks needed to ensure responsible and trustworthy AI implementation.

Outcome: Delegates gain a clearer understanding of ethical and governance considerations that should underpin AI adoption.



Erkkie Haipinge
Director: Curriculum and Material Development, Namibian College of Open Learning (NAMCOL)

16h00 **CLOSING COMEDY SHOW | Side splitting commentary on current state of affairs - DON'T MISS South Africa's hottest political analyst**

Chester Missing is the world's first political analyst puppet, on a mission to get South Africans laughing at people with power. As a political analyst come weekly columnist for award winning news site ZA News – Mr Chester Missing has broken new ground with his outrageous, hard-hitting, funny and frank interviews with South Africa's political elite. Ironically Chester belongs to SA's top ventriloquist, Conrad Koch.



Chester Missing
DON'T MISS South Africa's hottest political analyst

16h30 **OFFICIAL CLOSING, CERTIFICATE AWARDING AND PRIZE GIVING**

The session will include official closing remarks, recognition of speakers and partners, the awarding of certificates to delegates, and a prize-giving ceremony to celebrate outstanding participation and contributions.



16h30 **End of Conference**



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Assessing the Quality of AI-Powered Teaching, Learning and Examination Integrity

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acknowledge that I have read and understood the above terms and conditions and that I am authorised to sign on behalf of the company.

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